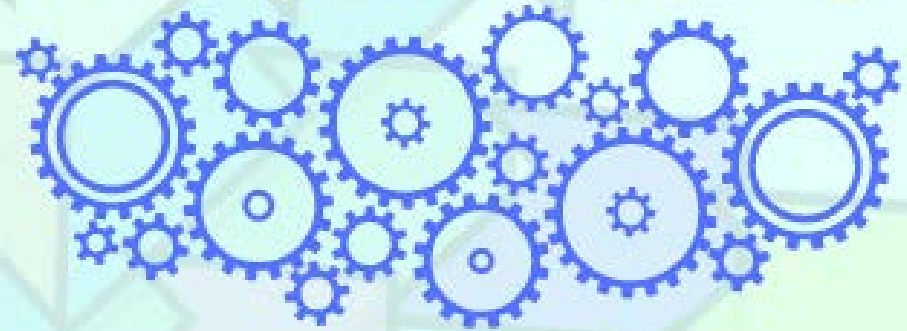


Professional Learning System Updates and Advisory

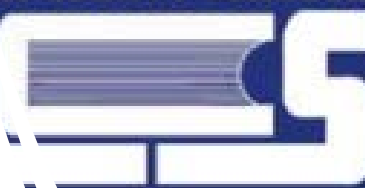
LCS Academic Services

ACADEMIC SERVICES

Professional Learning



LEON COUNTY SCHOOLS



System Advisory Objectives

Our hope is to provide

- Information on who/what LCS professional learning is and does,
- Transparency in how our team assists in critical acts of both legal compliance and educator/student success,
- Continued updates on how local, state, and federal funding is utilized and monitored for a return on investment for key initiatives in professional learning, and
- Opportunities for true community input and engagement with our mission of providing systemic, sustained, and impactful professional learning.



Who Are We?

- **A district-seated team of support via**

- Coordination of the planning, in-service credit documentation, high-quality facilitation, and development of system-wide professional learning opportunities
- Our team of "developers" for core academic areas who support academic coaches, beginning teachers, veteran teachers, and instructional support personnel through experiences and job-embedded opportunities that assist in continual development of instructional and pedagogical skills.
- Our educational leadership support team who work with both current and aspiring administrators to continually develop management and leadership skills and capacity.

- **School-based support via**

- Our supplemental team of developers for non-core academic instruction and special areas that provide professional learning support to the LCS network of educators.
- Our site-appointed Professional Learning Advocates (PLAs) that assist in communicating professional learning and in-service information to offices and sites.

Our Governing Laws and Documents



The School and Community Professional Learning Act, [1012.98, f.s.](#)



State Board Rules [6A-5.069](#) and [6A-5.071](#), F.A.C. Outlining Requirements for District Professional Learning Systems and Catalogs



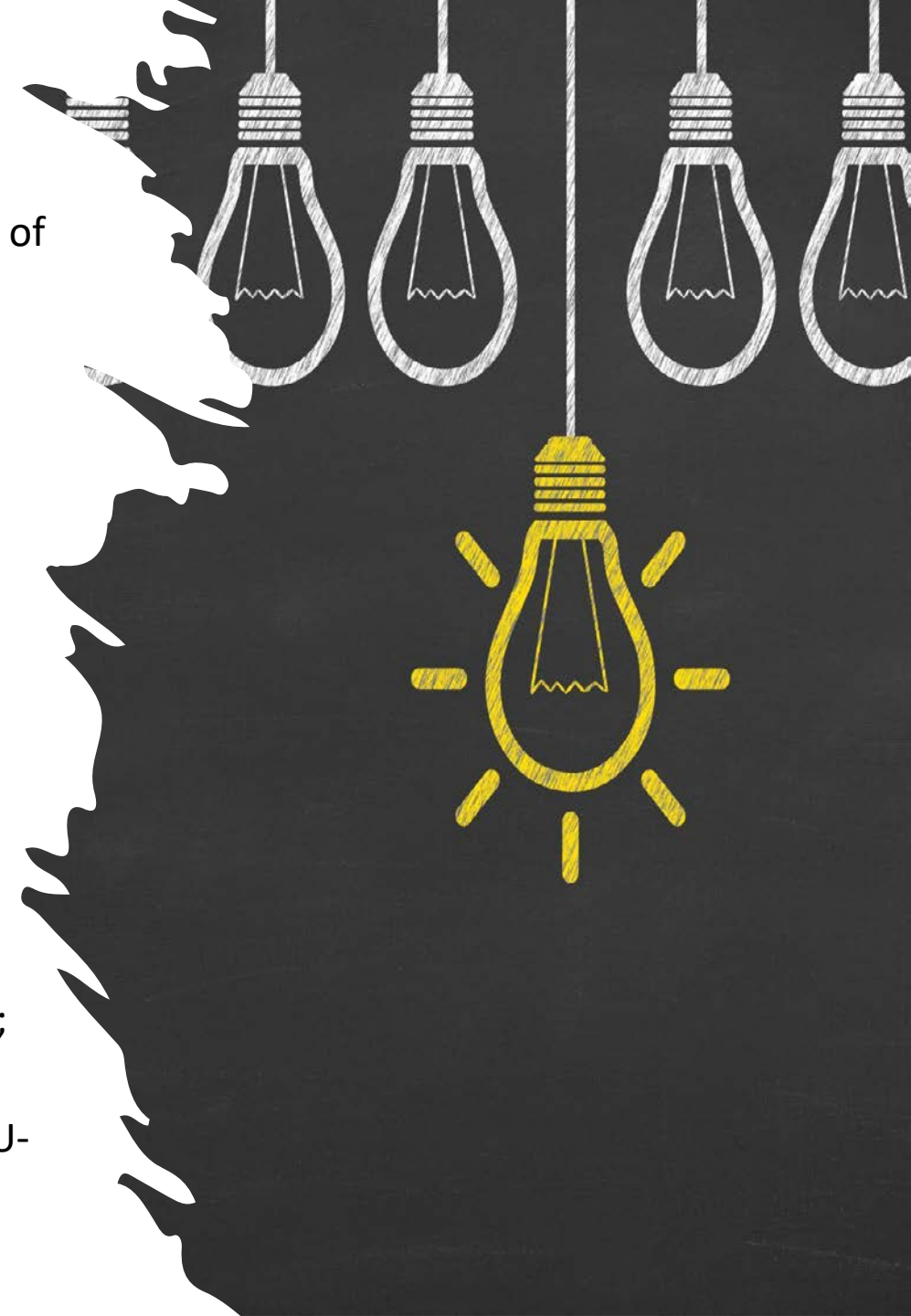
All State Board Rules applicable to frameworks for effective instruction and leadership, educator certification requirements, teacher preparation programs, school leadership programs and accountability for such programs.



The Leon County Professional Learning System Plan and Catalog, found [online here](#).

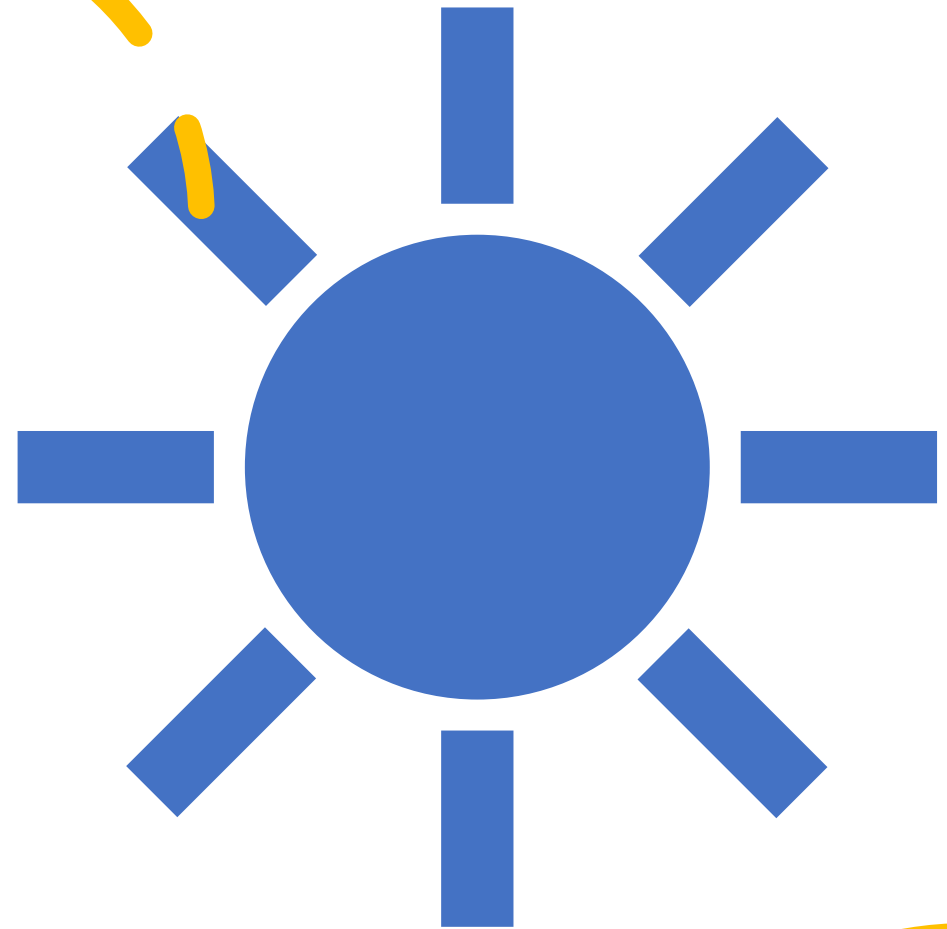
Funding Sources/Resources

- Required funding from the district budget pursuant to requirements of 1012.98, f.s., known locally as the Teacher Education Center (TEC) fund.
- Federal Grant Funding via
 - Title I
 - Title II, Part A
 - Title IV, Part A
 - IDEA
 - TSSA/UNISIG
 - ESSER
- State-Initiatives from FLDOE (Civics PL Series; BEST Training; Purple Star School Leadership)
- Intergovernmental Agencies (FWC; DOH; Florida Dairy Council)
- Partnerships with Educational Consortia and Special Projects (FDLRS; FIN; Beacon; PAEC; NEFEC; Florida Ag in the Classroom)
- Partnerships with other local educational institutions (FSU-OSTA; FSU-TEACH; FAMU College of Education; TCC Educator Preparation and Workforce Development)



Current Key Initiatives

- Summer 2022 to Current – BEST Standards Implementation
 - Summer Conference 2022; Sustained Support Sessions throughout 2022-2023; Summer BEST Connections Multi-Event Conference 2023 (Still the BEST)
- K-12 Instructional Materials: High-Quality Selection and Implementation
- Foundational Reading: UFLI
- K-5 Math Intervention
- Beginning Teacher Induction Programs



Upcoming (Summer 2024 and Beyond) Efforts

- Florida Educational Leadership Standards (FELS, updated 2023) Professional Learning Series
 - Systemic Coaching and Mentoring Expectations
 - Relationship Building
- Sustained Support for BEST Standards Implementation
- Social Studies and Science K-12 Standards Support
- Addressing Math Difficulties, Disabilities, and Dyscalculia





Current System Evaluation

Success Indicator (from LCS Strategic Plan, Pillar 3): 75% of PL Participants Reach the Implementation Stage

January 2024 Data

- Engagement with Approximately 20% of Instructional Staff Since July 2023
 - 20% Indicated Implementing PL for Use of Effective Instructional Strategies
 - 15% Indicated Implementing PL for Use of Core Curricular Resources
 - 14% Indicated Implementing PL for Differentiation of Instruction
 - 1% Indicated No Implementation

Continued Work

- Tracing Impact to Deeper Stages of PL
 - Gauging Effectiveness; Continued Connected Learning
- Following up on less frequently identified areas of implementation
 - Effective Mentoring and Collaboration; Behavioral Management

District Advisory Council
Professional Learning Survey,
Spring 2024

We Need
Your Input!

